

Animals of the Chihuahuan Desert

New Mexico State Standards



Physical Education

Content Standard 2: Applies movement concepts and principles to the learning and development of motor skills.

K-4 benchmark 1: Demonstrate concepts of body, effort, space and relationships in movement.

5-8 Benchmark 1: Demonstrate competency in the use of the concepts of body, effort, space and relationships in movement

5-8 Benchmark 3: Demonstrate competency in the use of critical elements of fundamental and specialized movement skills

Content Standard 5: Demonstrates responsible personal and social behavior in physical activity settings.

K-4 Benchmark 1: Utilize safety principles in physical activity settings

K-4 Benchmark 2: Work cooperatively and productively with a partner or small group

5-8 Benchmark 2: Exhibit appropriate personal and group conduct while engaging in physical activity

NM K-12 Stem Ready! Science Standards

NGSS:

3-LS2-1 Ecosystems: Interactions, Energy, and Dynamics

Construct an argument that some animals form groups that help members survive.

3-LS4-3 Biological Evolution: Unity and Diversity

Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

MS-LS2-2 Ecosystems: Interactions, Energy, and Dynamics

Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

English Language Arts

RI.4.7

RI.5.7

RI.6.7

W.4.2

W.4.4

W.4.6

W.4.7

W.5.2

W.5.4

W.5.6

W.5.7

W.6.2

W.6.6

W.6.8