

Soap Making

New Mexico State Standards



Social Studies

Theme: Migration and Settlement in New Mexico

- 4.11. Describe the different groups of people that have settled in New Mexico throughout history and describe their contributions to New Mexico cultures.
- 4.12. Describe the interactions between Indigenous people and European settlers including agriculture, cultural exchanges, alliances, and conflicts.

Theme: Resources and Land Use in New Mexico

- 4.23. Explore how geographic factors influence locations of settlements and use of natural resources to meet the basic needs of humans.

Theme: New Mexico Identity and Diversity

- 4.25. Participate in inquiry of other people's lives and experiences while demonstrating respect and empathy for others.
- 4.26. Explain connections among historical contexts and people's perspectives at the time.

Theme: The Land, People, and Resources of New Mexico

- 7.19. Describe how environmental factors affect human activities and resource use.
- 7.20. Analyze how groups maintain their cultural heritage and how we see this heritage through the Identity Studies

Theme: Earliest New Mexicans (c.12000BCE-c.1200BCE)

- 7.23. Demonstrate how early humans compete and cooperate to gather and use resources.
- 7.26. Explain the importance of artifacts and oral histories in understanding how prehistoric people lived.
- 7.27. Describe the technical limitations of historians and archeologists studying the distant past.

Theme: The Spanish Colonial Period (c.1500s-1821CE)

- 7.54. Assess evidence of Spanish influence in New Mexico today.

Theme: Geography and Indigenous Peoples of North America

8.30. Describe how Indigenous people of North America adapted to their environment.